

### Education

- 2003 - 2009 **PhD, Geosciences and Astrobiology**, *Geosciences, Pennsylvania State University*  
Dissertation ([link](#)): "Soil Formation and Terrestrial Biosignatures in the Middle Cambrian"  
Advisors: Drs. Lee Kump and Tim White
- 1999 - 2003 **BA, Earth and Planetary Sciences**, *Earth & Planetary Sciences, Johns Hopkins University*  
Thesis: "Heterogeneous Chemistry and Titan's Aerosols"  
Advisor: Dr. Darrell Strobel

### Professional Experience

- 2020 - Now **Visiting Assistant Professor**, *Dept. of Chem. and Phys. Sciences, Univ. of the Virgin Islands*
- Redeveloping online physics labs, teaching
  - Developing public outreach resources and connections (Etelman Observatory, Geneva Lake Astrophysics and STEAM)
  - Liaison for Engineering 4 Us All (E4USA) program
- 2019 - Now **Founder**, *Science Voices*
- Building Agavi adaptive learning platform for digital teaching in the developing world
  - Co-developing Greenworks program to train students in community environmental work
  - Running a professional development program for faculty in developing nations
- 2015 - 2018 **Instructional Designer Sr.**, *Center for Education Through eXploration, Arizona State Univ.*
- Led development and research of *Habitable Worlds* online science lab course
  - Co-developed Earth/political science *Build a Nation* course, hybrid and online versions
  - Developed collaborations for low-bandwidth digital science education projects
  - Developed grants and collaborations for place-based online geology experiences
- 2011 - 2015 **Course Coordinator**, *School of Earth & Space Exploration, Arizona State University*
- Led development and research of *Habitable Worlds*
- 2013 - 2014 **Consultant**, *Smart Sparrow LLC*
- Science advisor and designer for various astrobiology simulators

### Grants and Fellowships

- 2022
- Fulbright Fellowship: "Deep and Widespread Transformation in Digital Interdisciplinary Science Teaching" at Universidade Estadual de Campinas, Campinas, Brazil
- 2021
- NASA EPSCoR Seed Grant: "A Caribbean CubeSat Student and Research Pipeline" at University of the Virgin Islands, Charlotte Amalie, St. Thomas, United States Virgin Islands, USA
- 2020
- Fulbright Fellowship: "Enhancing Geoscience Education Through Digital Technologies" at Universitas Khairun, Ternate, Indonesia

### Peer-Reviewed Publications

- In Prep
- **Horodyskyj, L. B.** and Lennon, T. "Engaging Political Science Students with Climate Science and its Consequences Through Data-Driven Roleplaying"
  - **Horodyskyj, L. B.** and Mead, C., "Reformulating Philosophy of Science Teaching in Introductory Level Science Courses"
- 2021
- Mead, C., Anbar, A., **Horodyskyj, L. B.**, Bratton, D. (2021) "Education Through Exploration: A Model for Using Adaptive Learning to Teach Laboratory Science Online." In Impey, C. and Wenger, M. (Eds.) *Astronomy Education, Volume 2: Best Practices for Online Learning Environments*.

- 2019 ● Pardos, Z. A. and **Horodyskyj, L. B.** (2019) "Analysis of Student Behavior in *Habitable Worlds* Using Continuous Representation Visualization." *Journal of Learning Analytics*, **6(1)**: 1-15 ([link](#))
- 2018 ● Nawaz, S., Kennedy, G., Bailey, J., Mead, C., **Horodyskyj, L.** (2018) "Struggle Town? Developing profiles of student confusion in simulation-based learning environments." *Proceedings ASCILITE2018*, 224-233 ([link](#))
- **Horodyskyj, L. B.**, Mead, C., Belinson, Z., Buxner, S., Semken, S., Anbar, A. D. (2018) "*Habitable Worlds*: Delivering on the Promises of Online Education." *Astrobiology*, **18(1)**: 86-99 ([link](#))
- 2017 ● Perera, V., Mead, C., Buxner, S., **Horodyskyj, L. B.**, Semken, S., Lopatto, D., Anbar, A. (2017) "Students in fully online programs report more positive attitudes toward science than students in traditional, in-person programs." *CBE—Life Sciences Education*, CBE – Life Sciences Education, **16(4)**: ar60 ([link](#))
- 2016 ● Domagal-Goldman, S. D., Wright, K. E., ..., **Horodyskyj, L. B.**, ..., Wong, T. (2016) "The Astrobiology Primer v2.0." *Astrobiology*, **16(8)**: 561-653 ([link](#))
- 2012 ● **Horodyskyj, L. B.**, White, T. S., Kump, L. R. (2012) "Substantial biologically mediated phosphorus depletion from the surface of a Middle Cambrian paleosol." *Geology*, **40(6)**: 503-506 ([link](#))

### Smart Courses

- 2013 ● **Horodyskyj, L. B.** and Anbar, A. D., *Habitable Worlds* (version 2.0). Editor: Anbar, A. D. Tempe, Arizona: ASU Online
- 2011 ● **Horodyskyj, L. B.** and Anbar, A. D., *Habitable Worlds* (version 1.0). Editor: Anbar, A. D. Tempe, Arizona: ASU Online

### Licenses

- 2015 - Now ● *Habitable Worlds* License and Distribution Agreement (Arizona State University's *Inspark Network*)

### Pedagogical Portfolio

- 2018 - Now **Observation-Assumption Models**  
Pedagogy for teaching philosophy of science in intro-level courses, as well as infusing practices of scientific thinking throughout an introductory level course
  - Developing base curriculum and variations
  - Testing curriculum globally (US, US territories, Indonesia, Ukraine, Brazil)
  - Researching effectiveness of approach
- 2016 - Now **Greenworks, with Dr. Tara Lennon (ASU School of Politics and Global Studies)**  
International Global North-South partnership program, teaching students about the science of environmental issues, involving them in role-playing diplomacy games, and funding local environmental projects
  - Coordinating with partner institutions in Indonesia, Brazil, and Ukraine
  - Fundraising through crowdfunding campaigns to finance international student grants
  - Developing digital world model and associated policy decision-making logic
- 2010 - 2018 **Habitable Worlds, with Dr. Ariel Anbar (ASU School of Earth & Space Exploration)**  
Fully interactive and adaptive online astrobiology lab science curriculum developed for Arizona State University with Smart Sparrow LLC technology ([select lesson demos](#))
  - Designing, implementing, and analyzing novel online pedagogical approaches
  - Designing, integrating, and evaluating digital simulators for various astrobiology concepts
  - Developing new research tools for evaluating adaptive online science pedagogies
  - Coordinated ASU and Smart Sparrow teams in Sydney, Australia
  - Taught, co-taught, or managed the course for offerings between 2011 and 2018

## Teaching Experience

- 2020 - 2021 **Visiting Assistant Professor, Univ. of the Virgin Islands** (Charlotte Amalie, St. Thomas, USA)
- PHY 211: Introduction to Physics I and Lab (~35 students) – 1 offering
  - PHY 212: Introduction to Physics II and Lab (~35 students) – 1 offering
  - PHY 497: Senior Seminar (~7 students) – 2 offerings
  - NSC 104: Astronomy (~10 students) - 1 offering
- 2020 **Visiting Faculty, Universitas Khairun** (Ternate, North Maluku, Indonesia)
- Marine Geology (~50 students) – truncated due to COVID-19
- 2019 **Residential Faculty, Chandler-Gilbert Community College** (Chandler, Arizona, USA)
- AST 111: Introduction to Solar System Astronomy (~50 students) – 2 offerings
  - AST 112: Introduction to Solar System Astronomy Lab (~75 students) – 3 offerings
  - AST 114: Introduction to Stars, Galaxies, and Cosmology Lab (~20 students) – 1 offering
- 2012 - 2014 **Faculty Associate, Arizona State University** (Tempe, Arizona, USA)
- 2018
- GLG/SES 106: Habitable Worlds (~2000 students) – 4 offerings
- 2010 **Adjunct Faculty, Glendale Community College** (Glendale, Arizona, USA)
- Geology 110: Geologic Disasters and the Environment (~20 students) – 1 offering
- 2008 **Co-Instructor, Pennsylvania State University** (State College, Pennsylvania, USA)
- Geosciences 21: Earth and Life (~60 students) – 1 offering

## Outreach Experience

- 2020 **Co-organizer, Ak-Chin Indian Community Library Mars Family Night** (Maricopa, Arizona)
- Co-developed and ran programming with library staff
- 2013 - 2019 **Panelist and Exhibitor, Phoenix Fan Fusion (formerly Phoenix Comicon)** (Phoenix, Arizona)
- Organized and participated in 2-3 panels each year on topics from science to gaming to public policy
  - Organized and displayed ASU educational project exhibits
- 2014 - 2018 **Exhibitor, ASU School of Earth and Space Exploration** (Tempe, Arizona, USA)
- Organized and displayed ASU ETX educational projects, astrobiology activities during various public outreach events
- 2014 - 2015 **Science Programming Coordinator, Phoenix Comicon** (Phoenix, Arizona, USA)
- Science programming for pop culture event that regularly attracts 75,000+ attendees
- Recruited 100+ local and regional scientists and science outreach enthusiasts
  - Organized and scheduled 24+ hours of panels and exhibits each year
  - Networked with local science and technology organizations and companies
- 2013, 2016, 2019 **Grand Awards Judge, Intel International Science and Engineering Fair** (Phoenix, Arizona)
- 2012, 2016 **Special Awards Judge, Arizona Science and Engineering Fair** (Phoenix, Arizona, USA)

## International Experience

- Fieldwork                      Western Australia (2011, 2013 - Shark Bay, Karijini National Park)
- Conferences and Workshops                      International Astrobiology Education (2013 - Höör, Sweden), Sustainability Workshop (2017 - Jakarta, Indonesia), Earth-Life Science Institute Winter School (2018 - Tokyo, Japan), International Geoscience Education (2018 - Campinas, Brazil), 21st Century Geoscience Education Workshop (2020 - Lviv, Ukraine), International Geological Congress (2021 - Delhi, India)
- Ed-Tech Collaborations                      Smart Sparrow (2011-2013 - Sydney, Australia)
- Independent Travel                      Europe (UK, France, Monaco, Switzerland, Liechtenstein, Germany, Austria, Czech Republic, Slovakia, Poland, Ukraine, Hungary, Romania, Bulgaria, Greece,

Italy, Spain); Asia (Nepal, Japan, India, Indonesia); Africa (Tunisia); Oceania (Australia); South America (Brazil)

### *Technical Skills*

Intelligent Tutoring	Smart Sparrow's Adaptive e-Learning Platform (AeLP) (Expert)
Discussion Platforms	Piazza (Expert)
Learning Management	Canvas (Moderate), Blackboard (Moderate)
Content Management	Wordpress (Moderate), Drupal (Beginner)
Media Software	Affinity Designer (Moderate), Affinity Photo (Beginner), Adobe Creative Suite (Expert), iMovie (Moderate)
Web Languages	HTML (Expert), PHP (Expert), JavaScript (Expert)
Compute Languages	Python (Moderate), Java (Moderate), Fortran 90 (Moderate)
Databases	MySQL (Expert)
Languages	<b>Fluent:</b> English, Ukrainian <b>Conversational:</b> Indonesian, Brazilian Portuguese <b>Beginner:</b> French, German

### *Research Skills*

Field Work	Outcrop measuring, description, sampling
Sample Preparation	Rock saw, ball mill grinding, acid digestions (HCl, HF), lithium metaborate fusions for oxide analysis, clean techniques for low carbon samples
Instrumentation	Elemental analyzer (CE Instruments NA 2500) use and maintenance, x-ray diffraction (Rigaku microdiffractometer); x-ray mapping (Horiba XGT-5000)
Pedagogy	Study design, data analysis

### *Memberships*

2018 - Now	European Geosciences Union
2017 - Now	American Indian/Alaskan Native Working Group (NASA Science Mission Directorate)
2009 - Now	National Association of Geoscience Teachers
2008 - Now	American Geophysical Union
2006 - Now	Geological Society of America

### *Professional Development*

2018	Earth-Life Science Institute Origins Network Winter School (Tokyo Institute of Technology)
2017	Urban Heat Resilience Storytelling Workshop (Asian Cities Climate Change Resilience Network, Mercy Corps Indonesia, Thomson Reuters Foundation)
2017	Engaging Alaska Youth in STEM and Community Resilience Workshop (University of Alaska, Fairbanks/NOAA)
2010	Sagan Exoplanet Summer Workshop (CalTech)
2008	NASA Planetary Science Summer School, Session 2 (CalTech/Jet Propulsion Lab)

### Invited Colloquia and Public Talks

- 2021
- "Gamification and Role Playing Simulations for Science Learning." MBG Turkiye Astrobiology Group, Turkey - Online (April)
- 2020
- "Climate Change: Science and Economics." Universitas Khairun, Ternate, Indonesia - Online (July)
  - "Seabed Resources: Opportunities and Impacts." Universitas Khairun, Ternate, Indonesia - Online (July)
  - "Effective Storytelling to Drive Student Learning in Science Classes." Universitas Khairun, Ternate, Indonesia (February)
  - "Marine Protection Areas in the United States." Universitas Khairun, Ternate, Indonesia (February)
- 2019
- "Alternative Ed: Rethinking Science Education for the Anthropocene." University of the Virgin Islands, US Virgin Islands (July)
- 2018
- "Alternative Ed: Rethinking Science Education for the Anthropocene." Oakland University, MI (November)
  - "Alternative Ed: Rethinking Science Education for the Anthropocene." Southern Illinois University, Carbondale, IL (November)
  - "Using Big Questions, Technology, and Comedy to Drive Student Learning." *Serious Play Conference*, Manassas, VA (July)
  - "Alternative Ed: Rethinking Science Education for the 21<sup>st</sup> Century." Colgate University, Hamilton, NY (February)

### Workshops

- 2021
- "Plugging in to 21st Century Geoscience Education: Rethinking Science Education for the Anthropocene." *International Geological Congress*, Delhi, India (August)
  - "Teaching Real Science in Physical and Digital Classrooms." *Earth Educators' Rendezvous*, Online (July)
- 2020
- "Professional Development for College Instructors." Ternate, Indonesia (February - March)
  - "Plugging in to 21st Century Geoscience Education: Rethinking Science Education for the Anthropocene." Lviv, Ukraine (January)
- 2018
- "Active Learning and Digital Geoscience Education." *Fall Meeting of the Geological Society of America*, Indianapolis, IN (November)
  - "Plugging in to 21<sup>st</sup> Century Geoscience Education." *VIII GeoSciEd*, Campinas, Brazil (July)

### Conferences

- 2021
- **Horodyskyj, L. B.** and Mead, C. "Teaching Scientific Thinking and Reasoning Skills: A New Way Forward." *36th International Geological Congress*, Delhi, India (August)
  - **Horodyskyj, L. B.** "Using the Limits of COVID Digital Learning to Engage Students in Scientific Thinking." *Earth Educators' Rendezvous*, Online (July)
  - **Horodyskyj, L. B.**, Umasangaji, H., Ishak, L., Greco, R., Lennon, T. "Greenworks: Science, Role-Playing, and Community Transformation." *European Geosciences Union General Assembly*, Online (April)
  - **Horodyskyj, L. B.** "Using the Limits of COVID Digital Learning to Engage Students in Scientific Thinking." *Waasamoogikinwaa'amaading Tribal College Conference*, Online (April)

- 2020
- Horodyskyj, L. B. and Mead, C. "An Improved Method for Teaching the Scientific Process." *Astrofisica Centro Americana y del Caribe Annual Meeting*, Online (December).
  - Horodyskyj, L. B. and Mead, C. "An Improved Method for Teaching the Scientific Process." *Astronomical Society of the Pacific Annual Meeting*, Online (December).
  - Lennon, T. and **Horodyskyj, L. B.** "Assessment of Collaborative Skills in a Climate Ambassadors Program." *46th Annual Conference of the Association of Moral Education*, Online (October)
  - **Horodyskyj, L. B.**, Umanahu, E., Lennon, T. "Green Ambassadors: Science, Role-Play, and Community Transformation." *Fall Meeting of the Geological Society of America*, Online (October)
  - **Horodyskyj, L. B.**, Umasangaji, H. "A World Apart: Implementing Active Learning in an Indonesian Geoscience Classroom Pre- and Post-COVID-19." *Fall Meeting of the Geological Society of America*, Online (October)
- 2019
- **Horodyskyj, L. B.**, Mead, C., Oliver, C., Anbar, A. D. "Teaching Real Science: A Novel Approach to Teaching Students the Scientific Process." *Fall Meeting of the Geological Society of America*, Phoenix, AZ (September)
  - **Horodyskyj, L. B.**, Mead, C., Oliver, C., Anbar, A. D. "Teaching Real Science: A Novel Approach to Teaching Students the Scientific Process." *Astrobiology Science Conference*, Seattle, WA (June)
  - **Horodyskyj, L. B.**, Mead, C., Oliver, C., Anbar, A. D. "Teaching Real Science: A Novel Approach to Engaging Students in the Scientific Process." *European Geosciences Union General Assembly*, Vienna, Austria (April)
- 2018
- **Horodyskyj, L. B.**, Bruce, G., Semken, S., Anbar, A. D., Hosman, L. "Online Geoscience Offline." *Fall Meeting of the American Geophysical Union*, Washington, DC (December)
  - **Horodyskyj, L. B.**, Mead, C., Pardos, Z., Anbar, A. D. "Improving Student Outcomes Through Informed Use of Learning Analytics." *Fall Meeting of the American Geophysical Union*, Washington, DC (December)
  - **Horodyskyj, L. B.**, Bruce, G., Bratton III, D., Mead, C., Ruberto, T., Semken, S., Anbar, A. D. "Education Through Exploration: Lessons from Digital Active Learning at Scale." *Fall Meeting of the Geological Society of America*, Indianapolis, IN (November).
  - **Horodyskyj, L. B.**, Mead, C., Lennon, T. "Build a Catastrophe: Using Digital World and Policy Models to Engage Political Science Students with Climate Change." *Fall Meeting of the Geological Society of America*, Indianapolis, IN (November).
- 2017
- **Horodyskyj, L. B.**, Lennon, T., Mead, C., Anbar, A. "Build a Catastrophe: Using Digital World and Policy Models to Engage Political Science Students with Climate Change." *Fall Meeting of the American Geophysical Union*, New Orleans, LA (December).
  - **Horodyskyj, L. B.**, Mead, C., Anbar, A. D. "Finding Actionable Data to Support Student Success in Introductory Science Courses." *Fall Meeting of the American Geophysical Union*, New Orleans, LA (December). *invited*
  - Perry, A., Seyffer, L., **Horodyskyj, L. B.**, Hosman, L., McAllister, L. "Challenges and Opportunities for Delivering and Using Open Access Materials in Developing Countries." *Open Education 2017*, Anaheim, CA (October).
  - **Horodyskyj, L. B.**, Bruce, G., McAllister, L., Semken, S., Anbar, A., Hosman, L. "Online Geoscience Offline." *Goldschmidt*, Paris, France (August).
  - **Horodyskyj, L. B.**, Mead, C., Anbar, A. D. "I Assumed You Knew: Teaching Assumptions as Co-Equal to Observations in Scientific Work." *Astrobiology Science Conference*, Mesa, AZ (April).
- 2016
- **Horodyskyj, L. B.**, Mead, C., Anbar, A. D. "I Assumed You Knew: Teaching Assumptions as Co-Equal to Observations in Scientific Work." *Fall Meeting of the American Geophysical Union*, San Francisco, CA (December).
  - **Horodyskyj, L. B.**, Mead, C., Buxner, S. R., Semken, S. C., Anbar, A. D. "Assessing Complex Learning Objectives through Analytics." *Fall Meeting of the American Geophysical Union*, San Francisco, CA (December).

- 2015
- **Horodyskyj, L. B.**, Mead, C., Buxner, S. R., Semken, S. C., Anbar, A. D. "Data-Driven Design: Learning from Student Experiences and Behaviors." *Fall Meeting of the American Geophysical Union*, San Francisco, CA (December).
  - **Horodyskyj, L. B.** "Crucible of Creativity: Testing Public Outreach Activities at the Phoenix Comicon." *Fall Meeting of the American Geophysical Union*, San Francisco, CA (December). *invited*
  - **Horodyskyj, L. B.**, Buxner, S., Schönstein, D., Semken, S., Anbar, A. D. "Increasing the Impact of Coursework Through Deep Analytics." *Astrobiology Science Conference*, Chicago, IL (June).
  - **Horodyskyj, L. B.**, Schönstein, D., Buxner, S. R., Semken, S. C., Anbar, A. D. "Developing and Implementing Instruments for Measuring Scientific Reasoning Abilities using Online Intelligent Tutoring Systems." *American Geophysical Union Joint Assembly Meeting*, Montreal, Canada (May).
  - **Horodyskyj, L. B.** "Science at Phoenix Comicon: Connecting with a Science-Attuned Audience." *American Geophysical Union Joint Assembly Meeting*, Montreal, Canada (May). *invited*

### Media Coverage

- 2017
- *The Chronicle of Higher Education* (2017, October 22), "Designing an Online Science Course With Video-Game Appeal" (<https://www.chronicle.com/article/Ariel-Anbar-Designs-Online/241480>)
- 2015
- *Scientific American* (2015, January 21), "Astrobiologist Aims to Make Science Education More Interactive" (<https://blogs.scientificamerican.com/observations/astrobiologist-aims-to-make-science-education-more-interactive/>)
- 2013
- *e-Literate* (2013, March 3), "The OpenClass Vision: An Example" (<https://mfeldstein.com/the-openclass-vision-an-example/>)